

Session: 2019-2020

Course: B.B.A

Name of the Faculty	:	Ankita Garg
Discipline	:	Management
Semester	:	4TH
Subject	:	Human Rights and Values
Lesson Plan Duration	:	15 Weeks (Dec. TO April)
Work load (Lectures/Practical)		
Per week (in hours)	:	Lectures-03, Practicals-00

WEEK	THEORY		PRACTICAL	
	LECTURE DAY	TOPIC (including assignment /test)	PRACTICAL DAY	TOPIC
1 <sup>ST</sup>	1 <sup>st</sup>	Introduction- Human Rights and Values	<b>NO PRACTICALS</b>	
	2 <sup>nd</sup>	Indian and International perspectives of Human Rights		
	3 <sup>rd</sup>	Evolution of Human Rights		
2 <sup>ND</sup>	1 <sup>st</sup>	Human Rights movements in India		
	2 <sup>nd</sup>	Classification of Human Rights		
	3 <sup>rd</sup>	Constitutional provisions to Right to life, liberty and dignity, Right to Equality		
3 <sup>rd</sup>	1 <sup>st</sup>	Constitutional provisions to Right against Exploitation		
	2 <sup>nd</sup>	Cultural and Educational Rights, Economic Rights, Political Rights & Social Rights		
	3 <sup>rd</sup>	<b>Presentation of students</b>		
4 <sup>th</sup>	1 <sup>st</sup>	Deprivation of Human Rights		
	2 <sup>nd</sup>	Poverty, overpopulation, illiteracy		
	3 <sup>rd</sup>	<b>Assignment</b>		
5 <sup>th</sup>	1 <sup>st</sup>	Problems of Unsustainable development		
	2 <sup>nd</sup>	Disadvantaged groups- women, children		
	3 <sup>rd</sup>	Scheduled castes and Scheduled Tribes		
6 <sup>th</sup>	1 <sup>st</sup>	Homeless and Slum Dwellers		
	2 <sup>nd</sup>	Physically and mentally Handicapped Refugees		
	3 <sup>rd</sup>	Physically and mentally Handicapped Internally Displaced Persons		
7 <sup>th</sup>	1 <sup>st</sup>	Redressal Mechanisms for Human		

		Rights Violations	<b>NO PRACTICALS</b>
	2 <sup>nd</sup>	<b>Assignment</b>	
	3 <sup>rd</sup>	Violation of Human Rights by state	
8 <sup>th</sup>	1 <sup>st</sup>	Violation of Human Rights by individuals and groups	
	2 <sup>nd</sup>	Nuclear weapons and terrorism	
	3 <sup>rd</sup>	Govt systems for Redressal, Judiciary	
9 <sup>th</sup>	1 <sup>st</sup>	<b>Presentation of students</b>	
	2 <sup>nd</sup>	National Human Rights Commission & other statutory Commissions	
	3 <sup>rd</sup>	Media Advocacy, Human Rights Literacy & Awareness	
10 <sup>th</sup>	1 <sup>st</sup>	Concept and types of Human Values	
	2 <sup>nd</sup>	Aim of Education and Value Education	
	3 <sup>rd</sup>	Evolution of value oriented education	
11 <sup>th</sup>	1 <sup>st</sup>	<b>Assignment</b>	
	2 <sup>nd</sup>	Components of Value Education	
	3 <sup>rd</sup>	Character formation towards positive personality- truthfulness, sacrifice	
12 <sup>th</sup>	1 <sup>st</sup>	Sincerity, Self control, Altruism	
	2 <sup>nd</sup>	Tolerance and scientific vision	
	3 <sup>rd</sup>	Value Education towards National Development	
13 <sup>th</sup>	1 <sup>st</sup>	Value Education towards Global Development	
	2 <sup>nd</sup>	National Integration & International Understanding	
	3 <sup>rd</sup>	Revision	
14 <sup>th</sup>	1 <sup>st</sup>	Revision	
	2 <sup>nd</sup>	Revision	
	3 <sup>rd</sup>	Revision	
15 <sup>th</sup>	1 <sup>st</sup>	<b>2<sup>nd</sup> Sessional Examination</b> Syllabus revision	
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		
	4 <sup>th</sup>		<b>2<sup>nd</sup> Sessional Examination</b>